

School Community Council (SCC) Meeting Minutes



Date: Wednesday, November 6th 2024 @ 6:30 pm

Attendees:

- Principal Clay
- Vice Principal Soliman
- Teacher Rep: Kathryn Park & Margaret Armstrong
- Student Rep: Timothy Tsorilinis
- Student Rep: Noor Zafar
- Chair: Snehal Paleja
- Vice Chair: Shennae
- Temp Secretary: Kim Moss-Collins
- Samira Ali (parent)
- Tharsika Rajadurai (parent)
- Shahin Shaikh (parent)


Regrets:


- Emilete Steward

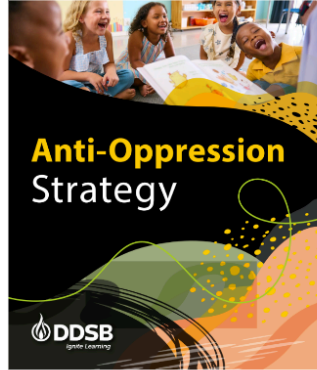
Meeting Chair: Snehal Paleja

Agenda Item	Discussion
1. Land Acknowledgement & DDSB Indigenous Inherent Rights & Human Rights Statements	
2. Meeting Norms and Attendance	
3. Agenda	<div style="text-align: right;"> </div> <p>SCC Agenda</p> <ul style="list-style-type: none"> ● Land Acknowledgement ● DDSB Indigenous Inherent Rights & Human Rights Statements ● SCC Members Shall... ● Welcome and Meeting Norms ● Attendance ● Secretary Position? ● Passing October Minutes ● Fundraising and Community Engagement Ideas ● Administrators' Report ● Library Update ● Meeting Adjourned
4. Elections & Voting	<ul style="list-style-type: none"> ● Temp Secretary: Kim Moss-Collins

<p>5. Passing of Minutes</p>	<ul style="list-style-type: none"> October 2024 Minutes Passed: 1st (Kim Moss-Collins) 2nd (Samira Ali) - passed
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<p>6. Updates From Regional SCC Meeting</p>	<h2 style="text-align: center;">Updates From the Regional SCC Meeting</h2>  <ul style="list-style-type: none"> Principal Clay and SCC Chair Snehal Paleja attended Overview of Parent Engagement Department and PIC Shared how they can support school SCCs Overview of different DDSB departments Highlighted Watch Parties and PROgrants Ignite Learning Foundation
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<p>7. Principal Clay Highlighted DDSB's Multi-Year Strategic Plan, School Achievement Plan & Some DDSB Supporting Documents</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 25%;">  <p style="text-align: center;">DDSB MULTI-YEAR STRATEGIC PLAN</p> </div> <div style="width: 75%;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>Ignite LEARNING</p> <p>Upholding distinct INDIGENOUS RIGHTS:</p> <ul style="list-style-type: none"> Engaging in learning that includes Indigenous knowledge systems, histories, truths and contributions aligning with our commitments to the Truth and Reconciliation Calls to Action. Fostering an environment that affirms Indigenous identities. <p>Affirming and upholding HUMAN RIGHTS:</p> <ul style="list-style-type: none"> Cultivating an environment of respect, empathy, dignity, and inclusion, where all students feel valued and heard. Having high expectations for our learners and ourselves. Implementing the principles of Universal Design for Learning and Work. <p>Caring about and striving to KNOW EACH OTHER:</p> <ul style="list-style-type: none"> Prioritizing relationships in learning to actively engage with one another to understand each other's perspectives and experiences. Drawing upon a deep understanding of learners to engage precise learning opportunities tailored to their needs and that maximize their potential. </div> <div style="width: 48%;"> <p>Ignite CONNECTION</p> <p>Upholding distinct INDIGENOUS RIGHTS:</p> <ul style="list-style-type: none"> Drawing upon Indigenous voices to help us to develop and sustain sovereignty-affirming spaces and practices. Strengthening partnerships with Treaty Partners, local Indigenous organizations, and families to collaborate on Indigenous-led initiatives, projects and engagement opportunities. <p>Affirm and upholding HUMAN RIGHTS:</p> <ul style="list-style-type: none"> Empowering students and staff to lead human rights-related projects, clubs, or campaigns within the school and broader community, fostering leadership skills and civic engagements. Partnering and collaborating with local community organizations, non-profits, and advocacy groups that work on human rights issues to support joint initiatives, workshops, or awareness campaigns. <p>Caring about and striving to KNOW EACH OTHER:</p> <ul style="list-style-type: none"> Organizing responsive community forums, gatherings, circles and celebrations that bring together diverse community members to hear feedback, discuss issues and interests, share perspectives, and build relationships. Recognizing and appreciating the contributions of community members, volunteers, and organizations that support the school district through awards, certificates, or public acknowledgments. </div> </div> <div style="width: 48%;"> <p>Ignite WELL-BEIN</p> <p>Upholding distinct INDIGENOUS RIGHTS:</p> <ul style="list-style-type: none"> Increasingly engage listening circle to hear voices of local Indigenous students, staff and families to nour a shared understanding of belong and well-being. <p>Affirming and upholding HUMAN RIGHTS:</p> <ul style="list-style-type: none"> Centring identity, lived experience voice and well-being to nurture an ecosystem where everyone can th Ensuring that supports for well-bel and mental health, of students anc staff, are identity affirming and ide responsive and includes individual voice in decision making. <p>Caring about and striving to KNOW EACH OTHER:</p> <ul style="list-style-type: none"> Showing how we prioritize positive caring and attuned relationships which are central to the well-being of both students and staff and underpin a safe and affirming learning environment. Showing that we know each other in our interactions, engagements, decision-making, and structures. Actively engaging in critical self-reflection on the beliefs and assumptions we hold about the intersecting identities of students, families and staff and open up our understanding of other ways of knowing. </div> </div> </div>
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DDSB Anti-Oppression Strategic Priorities
[link to doc](#)



Dates of Significance

November

Hindu Heritage Month		
All Saints Day (Christianity)		1
Bandi Chhor Divas (Sikh)		1
Die de los Muertos (Mexico)		1 - 2
Aga Khan's Birthday (Islam)		2
Birth of the Bab begins (Bahá'í)		2
Birth of Bahá'u'lláh begins (Bahá'í)		3
Take our kits to work day		6
Inuit Day		7
Treaties Recognition Week		3 - 9
Holocaust Education Week		4 - 10
Indigenous Veterans Day		8
Remembrance Day		11
Transgender Awareness Week		13 - 19
Louis Riel Day		16
Guru Nanak Jayantí (Sikh)		15
Anti-Bullying Awareness and Prevention Week		19 - 25
Transgender Day of Remembrance		20
Classroom Support Staff Appreciation Day		20
Holodomor Memorial Day		24
International Day for Elimination of Violence Against Women (White Ribbon Day)		25
Day of the Covenant		25
Ascension Of Abdu'l-Bahá begins (Bahai)		27



Anti-Oppression Considerations



8. Current financials

- SCC Opening Balance = \$679.66

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9. Fundraising and Community Engagement Ideas

- Lunch Box:
 - Motion for SCC to trial running some Lunch Box lunch days.
 - Passed: 1st (Kim Moss-Collins) 2nd (Tharsika Rajadurai)
- Kernels:
 - Motion for SCC to run Kernels Fundraiser.
 - Passed: 1st (Kim Moss-Collins) 2nd (Shennae Brown)
 - Leftover popcorn could be sold at SCC movie night
- Vandermeers:
 - Motion for SCC to run Vandermeer’s Winter Fundraiser - Voucher Program.
 - Passed: 1st (Kim Moss-Collins) 2nd (Shennae Brown)
 - Shennae to submit a request for flyers tomorrow. Mrs. Clay to get total number needed from Mrs. Barkwill and send the number to Shennae.
- 50/50 draws:
 - Motion for SCC to do 50/50 Draws at dVPS school/SCC community events.
 - Passed: 1st (Kim Moss-Collins) 2nd (Shahin Shaikh)
- Guessing Jars:
 - Motion for SCC to do Guessing Jars at dVPS school/SCC community events.
 - Passed: 1st (Samira Ali) 2nd (Kim Moss-Collins)
- November 21st - PIC Speaker Event
 - Will promote this virtual event

Mrs. Clay will be submitting our dVPS Annual Fundraising Plan to the Board: SCC in agreement that funds raised from the above initiatives will go towards supporting STEM & Arts Resources as well as the SCC annual commitments for Graduation Awards and Forest of Reading Library Program.

10. Administrator’s Report

Administrators’ Report

- Oct. 21st Re-organization & Staffing Updates
- VOD Ceremony - Congratulations to Coach Michael Warren
- Terry Fox Fun! - *Our staff were great sports!*
- Lots of Extra-Curriculars!
 - Cross Country
 - Intermediate Band has started up
 - Junior Soccer Tournament (brought home a banner)
 - Int Boys (brought home a banner) and Girls Volleyball, Jr. Volleyball
 - Gardening Club, Chess Club, Primary Choir**, Int. Band
 - Wellness Committee/TAMI Conference
 - Black Excellence
- Field Trips:
 - FDK - Pingles Farm
 - Gr. 6Y & 6F to Duffin’s Creek
- Sept & Oct Dragon Assembly
- Halloween/Diwali/Fall Fun!



Looking Ahead:

- ★ Book Fair (Nov. 8-22)
- ★ Superintendent Davis Visiting dVPS on November 11th
- ★ Progress Reports - go home November 13th
- ★ Parent/Teacher Conferences - Nov. 14 (PM) & Nov. 15 (AM)
- ★ November 15th is a PD Day - No School for Students

Student Rep: Timothy Tsorlinis shared about Wellness Committee initiatives

Custodial Supervisor visited and we have requested to have field grass addressed in the Spring.

11. Library Update From Mrs. Park

- Treaties Week
- Learning Commons Crew - decorated the case
- Islamic Heritage Month - special guest reader (Co-op student from JCR, K-4)

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	<ul style="list-style-type: none">• K-4 on a roll from grade 5-8• Soliman guest author, Reading her book 'Bubbly Beth'• Login Challenge! - Grade 1 & 2 Students learn how to log into the computer• Engineer in Residence Program, Matthew Kerner (Grade 3) one hour a week, volunteers• Cross Country - over 100 students attended!• Book Fair - starts next week Nov. 13-20th
12. Meeting Adjourned...next Meeting	<ul style="list-style-type: none">• Meeting Adjourned:<ul style="list-style-type: none">○ 1st (Kim Moss-Collins) 2nd (Shennae Brown)• Next Meeting:<ul style="list-style-type: none">○ Wednesday, December 4th @ 6:30 pm